

Maths

- Sorting bugs according to given or chosen criteria.
- Sharing and grouping.
- How many legs? – problem solving
- Estimating amounts
- Describing positions
- Repeating patterns and pattern rules
- Creating and using maps

Literacy

- Writing linked to a different story each week to include The Snail & the whale, Spinderella, What the Ladybird heard, Phoebe the bee, Superworm, The busy spider

Talk for Writing

Non-fiction: caterpillar or butterfly fact file

PSED

- Caring for all creatures.
- Importance of treating others well.
- Transition: getting ready for Year 1

Understanding the World & Forest School

- Caring for creatures.
- Habitats.
- Growth & change
- Simple food chains
- Setting up and creating our wildlife garden to encourage minibeasts
- Sorting and classifying.
- Bug hunting

Physical Development

- Minibeast picture tracing
- Learning how to handle creatures carefully.
- Developing strength and co-ordination using different equipment.
- Playing team games.

Expressive Arts & Design

- Creating different minibeasts using different materials and skills.
- Look at the artist 'Matisse' and his work 'The Snail'.
- Listen to and discuss a range of music by different artists.
- Learn to sing and play along with different songs

Communication & Language

- Circle times
- Reflecting on our time in Reception and question for Year 1.
- Join in with mini beast rhymes and poems.

Bug's Life

Summer 2