

## Literacy

### **Talk for writing: The Rainbow Fish**

- Making our own story maps.
- Describing different sea creatures.
- Identify and join in re-telling the story, using the repeated refrains.
- Label parts of a fish.
- Listen to different stories about sea creatures.
- Make up our own 5 sentence stories about a sea creature

## Understanding the World

- Looking at world maps and identifying land and water.
- Find out about different creatures that live in the sea.
- Look at and learn about different parts of a fish and their functions.
- Investigate the different jobs people do related to the sea.
- Investigate the effects of plastic pollution on the ocean.
- Investigate floating and sinking.

## PSED

- Sharing (linked to The Rainbow Fish & Sharing a shell)
- Being kind to others.
- Learning the difference between 'on purpose/by accident' and the importance of saying 'sorry'.
- Learn about the importance of friendship and how to be a good friend.
- How can we care for our world and the environment.

## Physical Development

- Encourage the children to respond with movement to "Sounds of the ocean" music.
- Developing ball skills; rolling, throwing, catching and kicking
- Children to mould dough and use tools to create scale patterns.

# Under the sea

Spring 2

## Maths

- Investigate 9 and 10 including composition, one more/less than, subitising
- Investigating 3D shapes.
- Exploring number bonds to 10
- Exploring doubles.

## Expressive Arts & Design

- Collage a Rainbow fish.
- Printing with celery to create scale effect.
- Investigate shades of colour to create a wave.
- Wax resist paintings.
- Colour wash painting using block paints.
- Listening to "sounds of the ocean" and talk about their feelings and responses.
- Observational drawings of shells and a real fish.

## Communication & Language

- Speaking and listening linked to PSED talking about our friends, why we need and like them.
- Expressing feelings about friendships and being kind.
- Learn specific vocabulary linked to our topic and stories