

Maths

Place Value- up to 10,000,000
Four operations (addition, subtraction, multiplication and division) & problem solving
Times Table checks - 7/9/11
Daily SATs questions

History/Geography

Tsunamis- Where? When? What happened? Why?
Earthquakes- What are they? How do they happen? How are they formed?
Volcanos – How are they formed?
Map work (Locating physical landforms)
Fact text: Tsunami/Earthquake

Art/DT

Learning to draw from a One-Perspective

English

Persuasive writing: prefect speeches
Text: Tsunami Kids: Our Journey from Survival to Success
Escaping the Giant Wave
Genres: Talk for writing – setting description
Persuasive letter – linked to charity
Supporting GPS
Main and subordinate clauses
Sentence signposts
Colons, semi colons, hyphens, dashes
Parenthesis
Cohesion – linking paragraphs and Sentences
Range of punctuation
Alliteration, figurative language and other devices

No nonsense spelling

Statutory word list
-ables, ably, ible, ibly
Prefix and suffixes
around root word –fer
Full spelling list (Y3-6)

PSHE

Prefect/head pupil speeches (English link)
Understanding their role in society
Settlements in natural disaster areas.
Junior Citizens – How can we stay safe?

RE

Buddhism – Who was Buddha and what did he teach his followers?

Computing

Coding – Learning to code simple computer games

Autumn 1:

Natural Disasters

Intent: Geography & Science key skills taught though natural disasters. Teaching children about empathy/how to be empathetic & global issues that could have an impact now or in their future.

Science

Living things and their habitats: Grouping and classifying Organisms
Learning about the Linnean system

Music

Happy by Pharrell Williams
Focus on pulse. Playing Xylophones and Glockenspiels.

P.E

Outdoor: Tag Rugby
Indoor: Fitness circuits