

History/Geography

Recognise traditional toys.
Comparing toys from now and in the past.
Understanding how the process of making toys has changed over the years.

Art/DT

Design and make a toy
Henri Matisse – collage

Music

Music Express: Ourselves & Our Bodies – exploring sounds & beat

PSHE

Celebrating and recognising difference.
Resilience.

Toys (Autumn 2)

This topic will allow children to explore a variety of everyday materials and the history of toys.



Maths

Addition and subtraction
shape

English

Character Description
Fact file (information text)

Science/Forest School

Animals needs for survival:
mammals, birds, fish,
amphibians, reptiles and
humans.

Signs of winter

RE

Christianity: Why is giving
important to Christians?

PE

Fitness & Basketball