

Literacy

- Listen to a wide range of stories including “The big concrete lorry” & “The big box”.

Talk for writing: The three little pigs

- Sequencing pictures from the story
- Learn and join in re-telling the story, using the repeated refrains and actions.
- Innovate part of the story, thinking about different types of characters.
- Listen to different versions of the 3 Little pigs story and compare.
- Learn about speech bubbles and how they are used.
- Learn about how adjectives are used to describe.
- Use our phonics to write descriptions of the characters, speech bubbles, a ‘wanted’ poster for the wolf and to label elements of the story.

Physical Development

- Joining materials to build (with junk and construction kits).
- PE lessons developing jumping, speed and agility, balance and co-ordination, fitness and strength.
- Fine motor skills activities and pencil control.

PSED

- Discuss where is your favourite place to be and why.
- Discuss why we love our homes.
- Consider the feelings of others- linked to the 3 Little pigs story.
- Understanding that some places are special to members of the community.

Understanding the World

- Understand where we live using a map (whole world and country).
- Look at different types of homes that we live in.
- Look at different types of homes around the world and discuss why they need to be different.
- Learn about the different materials used for buildings and their properties.
- Learn about different religious buildings.
- Talk about and name members of their own family, specifically those they live with.

Home sweet home

Spring 1

Expressive Arts & Design

- Look at photos of different types of buildings, discussing preferences.
- Design a trap for a wolf.
- Use different construction materials to build houses.
- Experiment with different media and materials.
- Listen to and respond to different types of music from different cultures, discussing likes/dislikes.
- Learn to identify the beat in music and move in time.
- Learn to sing a range of different songs, sometimes adding instruments.

Communication & Language

- Speaking and listening linked to PSED & Understanding the world, talking about where we live.
- Expressing feelings about a specific place.
- Learn how to ask each other questions to find out more.
- Use appropriate story language to act out familiar stories.
- Weekly discussions using Picture News as a focus.

Maths

- Comparing mass and capacity.
- Introducing zero.
- One more than/one less than.
- All about the number 6,7 and 8.
- Combining two groups.
- Measuring height and length (linked to buildings)
- Investigating odds and evens
- Investigating doubles (up to 8)

Weekly Forest School Learning

- Look at where different creatures live in the wild and what types of home they build.
- Investigate which creatures live “above/in or under” the ground.
- Building a den out of sticks/wood
- Rubbings of different surfaces.
- Investigating different materials found in our environment.